

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	174	0%	2%	3%	25%	70%	2%	95%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	251	0%	8%	26%	64%	2%	8%	66%
Reading Basic Understanding	251	0%	3%	30%	65%	2%	3%	67%
Writing Conventions	251	0%	2%	15%	49%	34%	2%	83%
Writing Effectiveness	251	0%	3%	34%	48%	14%	4%	63%

MATHEMATICS

All Students			Below	Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little					Below	
Math Concepts	250	2%	16%	20%	30%	32%	18%	62%
Math Problem Solving	250	7%	21%	15%	39%	19%	28%	58%
Math Skills	250	2%	12%	4%	31%	52%	13%	82%

October 19, 2005 Page 1 of 13



Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	96	0%	0%	2%	21%	77%	0%	98%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	78	0%	4%	5%	31%	60%	4%	91%

October 19, 2005 Page 2 of 13



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	116	0%	7%	22%	66%	5%	7%	72%
Reading Basic Understanding	116	0%	3%	22%	72%	3%	3%	75%
Writing Conventions	116	0%	1%	11%	48%	40%	1%	88%
Writing Effectiveness	116	0%	1%	28%	48%	23%	1%	72%
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 135	Little 0%	Below 9%	Nearly 30%	Achieved 61%	Honors 0%	Below 9%	Honors 61%
Reading Analysis/Interpretation Reading Basic Understanding								
	135	0%	9%	30%	61%	0%	9%	61%
Reading Basic Understanding	135 135	0% 1%	9% 3%	30% 37%	61% 59%	0% 1%	9% 4%	61% 59%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
116	2%	16%	16%	35%	30%	18%	66%
116	4%	23%	14%	38%	21%	28%	59%
116	1%	13%	6%	28%	52%	14%	80%
						I ittlo⊥	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
134	2%	15%	24%	25%	34%	17%	59%
134	9%	19%	16%	40%	17%	28%	57%
134	2%	10%	3%	33%	51%	13%	84%
	116 116 116 116 N 134	116 2% 116 4% 116 1% N Little 134 2% 134 9%	116 2% 16% 116 4% 23% 116 1% 13% N Little Below 134 2% 15% 134 9% 19%	116 2% 16% 16% 116 4% 23% 14% 116 1% 13% 6% N Little Below Nearly 134 2% 15% 24% 134 9% 19% 16%	116 2% 16% 16% 35% 116 4% 23% 14% 38% 116 1% 13% 6% 28% N Little Below Nearly Achieved 134 2% 15% 24% 25% 134 9% 19% 16% 40%	116 2% 16% 16% 35% 30% 116 4% 23% 14% 38% 21% 116 1% 13% 6% 28% 52% N Little Below Nearly Achieved Honors 134 2% 15% 24% 25% 34% 134 9% 19% 16% 40% 17%	116 2% 16% 16% 35% 30% 18% 116 4% 23% 14% 38% 21% 28% 116 1% 13% 6% 28% 52% 14% N Little Below Nearly Achieved Honors Below 134 2% 15% 24% 25% 34% 17% 134 9% 19% 16% 40% 17% 28%

October 19, 2005 Page 3 of 13



Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
						I ittle⊥	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	2%	4%	25%	69%	2%	95%
	* N * N	N Little N Little	N Little Below N Little Below N Little Below	N Little Below Nearly N Little Below Nearly N Little Below Nearly	N Little Below Nearly Achieved N Little Below Nearly Achieved N Little Below Nearly Achieved	N Little Below Nearly Achieved Honors N Little Below Nearly Achieved Honors	* * * * * * * * * * * * * * * * * * *

October 19, 2005 Page 4 of 13



Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I	Native						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	26%	64%	2%	8%	66%
Reading Basic Understanding	*	0%	3%	31%	64%	2%	3%	66%
Writing Conventions	*	0%	2%	15%	49%	34%	2%	83%
Writing Effectiveness	*	0%	3%	33%	48%	15%	4%	63%

October 19, 2005 Page 5 of 13



Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Native						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	2%	15%	20%	31%	32%	17%	63%
*	6%	21%	15%	39%	19%	27%	58%
*	1%	12%	4%	31%	52%	13%	83%
	N	N Little * * * * * * * * N Little * * * * * *	N	N	N	N Little Below Nearly Achieved Honors * * * * * * * * * * * * N Little Below Nearly Achieved Honors * * * * * N Little Below Nearly Achieved Honors * * * * * * * * * * N Little Below Nearly Achieved Honors * * * * * N Little Below Nearly Achieved Honors * 2% 15% 20% 31% 32% * 6% 21% 15% 39% 19%	N

October 19, 2005 Page 6 of 13



Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	162	0%	1%	2%	25%	72%	1%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	8%	25%	25%	42%	8%	67%

October 19, 2005 Page 7 of 13



Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	227	0%	5%	25%	68%	3%	5%	70%
Reading Basic Understanding	227	0%	1%	28%	69%	2%	1%	71%
Writing Conventions	227	0%	1%	11%	50%	37%	1%	88%
Writing Effectiveness	227	0%	1%	30%	53%	16%	1%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	38%	38%	25%	0%	38%	25%
Reading Basic Understanding	24	4%	17%	54%	25%	0%	21%	25%
Writing Conventions	24	0%	13%	46%	42%	0%	13%	42%
Writing Effectiveness	24	4%	21%	75%	0%	0%	25%	0%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	226	0%	11%	21%	32%	35%	12%	68%
Math Problem Solving	226	3%	18%	15%	42%	21%	21%	63%
Math Skills	226	0%	7%	4%	32%	56%	8%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	17%	58%	17%	8%	0%	75%	8%
Math Problem Solving	24	42%	46%	8%	4%	0%	88%	4%
Math Skills	24	13%	54%	8%	17%	8%	67%	25%

October 19, 2005 Page 8 of 13



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	153	0%	1%	3%	25%	71%	1%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	5%	5%	29%	62%	5%	90%

October 19, 2005 Page 9 of 13



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	235	0%	6%	26%	65%	3%	6%	68%
Reading Basic Understanding	235	0%	3%	29%	66%	2%	3%	69%
Writing Conventions	235	0%	2%	12%	50%	35%	2%	86%
Writing Effectiveness	235	0%	3%	32%	49%	15%	4%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	38%	19%	44%	0%	38%	44%
Reading Basic Understanding	16	0%	6%	56%	38%	0%	6%	38%
Writing Conventions	16	0%	0%	50%	38%	13%	0%	50%
Writing Effectiveness	16	0%	0%	56%	38%	6%	0%	44%
MATHEMATICS							I	
WATHEWATICS							ı	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	235	2%	14%	19%	31%	33%	16%	65%
Math Problem Solving	235	6%	20%	15%	39%	20%	26%	59%
Math Skills	235	2%	11%	4%	31%	53%	12%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	7%	33%	40%	7%	13%	40%	20%
Math Problem Solving	15	27%	27%	7%	33%	7%	53%	40%
Math Skills	15	0%	27%	7%	33%	33%	27%	67%

October 19, 2005 Page 10 of 13



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	3%	25%	69%	2%	95%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 11 of 13



Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	26%	64%	2%	8%	66%
Reading Basic Understanding	*	0%	3%	30%	64%	2%	3%	66%
Writing Conventions	*	0%	2%	15%	49%	34%	2%	83%
Writing Effectiveness	*	0%	3%	34%	48%	14%	4%	62%
English Language Lagrage	·c							
English Language Learner	ა						Little+	Standard+
English Language Learner	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation		Little *	Below *	Nearly *	Achieved *	Honors *		
	N			•			Below	Honors
Reading Analysis/Interpretation	N *	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	16%	20%	30%	32%	18%	62%
Math Problem Solving	*	7%	21%	15%	39%	18%	28%	57%
Math Skills	*	2%	12%	4%	31%	51%	13%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honore	Below	Honors
			Delow	rttarry	Acmeveu	11011013	Delow	11011013
Math Concepts	*	*	*	*	*	*	*	*
Math Concepts Math Problem Solving	*	*		•				

October 19, 2005 Page 12 of 13



Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	174	0%	2%	3%	25%	70%	2%	95%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Little Below		Nearly Achieved		Below	Honors
Reading Analysis/Interpretation	251	0%	8%	26%	64%	2%	8%	66%
Reading Basic Understanding	251	0%	3%	30%	65%	2%	3%	67%
Writing Conventions	251	0%	2%	15%	49%	34%	2%	83%
Writing Effectiveness	251	0%	3%	34%	48%	14%	4%	63%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	250	2%	16%	20%	30%	32%	18%	62%
Math Problem Solving	250	7%	21%	15%	39%	19%	28%	58%
Math Skills	250	2%	12%	4%	31%	52%	13%	82%

October 19, 2005 Page 13 of 13